

Institutional Distinctiveness

As a self-financed Institution affiliated to the Anna University, we have to follow the curriculum provided by the university. We found the gaps between theoretical knowledge and practical implications. Our institution takes up this challenge of bridging these gaps. We felt, this challenge is one of our distinctiveness from our peers and also this challenge is well aligned with our Vision and Mission.

The process begins from our alumni and ends with our students. But this process is a vicious cycle as, the present students will become an alumnus in future and then they will participate in the process as well. Based on the feedback of alumni and employers, the gaps in curriculum are identified. Along with their input, our faculty members provide suggestions and put them in to final implementable shape.

During this preparation stage, the potential subject matter experts (SME) from the industry and from other institutions will be identified and based on their availability, the schedule is prepared. Fortunately, we had a volunteered participation from our alumni in this regard.

We successfully implemented this initiative for two years in a row. We are delighted with the involvement and enthusiasm of our students in the way they are utilizing and engaging in this activity. Though we had some issues in allocating an additional economic impetus towards this activity, we are committed to expand this activity.